

A Study on the Satisfaction of Courses, Self-improvement and Work Applications of Hualien Farmers' Academy Students- Using Hualien Training Center as an Example¹

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Abstract

The purpose of this study is to explore the relationship between satisfaction, self-improvement, work applications and mediating effect in the training center in Hualien. The study subjects are students of Hualien Farmers' Academy Training Center in year 105. The survey was conducted by questionnaires. There were 245 valid questionnaires collected. Results analyzed by the descriptive statistics, reliability and validity analysis, regression and path analysis show that the satisfaction of the students of Hualien Farmers' Academy Training Center will indeed affect the self-improvement. After the self-improvement is enhanced, it will also affect the work applications. The higher the students' satisfaction, the more confidence in self-improvement students will have. It will also affect students' performance in the work and enhanced self-improvement has some mediating effect .

Keywords: Farmers' Academy, kirkpatrick evaluation mode, course training effect, mediating effect

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